**SFL 200 – Dr. Nelson Monthly Preparation and Active Attendance Report - February**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Read**  **(0-3)** | **ACTIVE Attendance**  **(0-2)** | **TOTAL**  **(0-5)** |
| **2/3** | 3 | 2 | 5 |
| **2/5** | 3 | 2 | 5 |
| **2/10** | 3 | 2 | 5 |
| **2/12** | 3 | 2 | 5 |
| **2/18** | 3 | 2 | 5 |
| **2/19** | 3 | 2 | 5 |
| **2/24** | 3 | 2 | 5 |
| **2/26** | 3 | 2 | 5 |
| **Total** | | | 40 |

I completely trust you to be honest in assigning how many points you deserve (up to 5) for each class. If you attended the entire class session, stayed focused, and participated appropriately (that doesn’t always mean talking or commenting; in fact it might mean refraining from commenting repeatedly to allow others to participate) then give yourself full points. Consider factors like tardiness, early departures, working on other homework, sleeping, surfing the internet, texting, or other things that negatively affected your "true attendance and participation" and subtract points proportionally.  As for preparation, give yourself points based on how much of the assigned reading you completely read before the start time for class. Again, these points are given on the “honor system” and it is crucial for your own sense of integrity and academic honesty that you be honest and fair in the allocation of these points.

**On my honor, this report is accurate.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(Signature – hand written or typed)**